



Footscray Primary News

An Internationally Authorised School



www.footscrayps.vic.edu.au | footscray.ps@edumail.vic.gov.au | Principal: Philip Fox | Phone: 96871910 | Fax: 9689 9048

Friday 5th May 2017

The yard will be supervised before school from 8.45am and after school until 3.45pm (Except Wednesday 3.30pm).

Students must not be left in the playground before or after school. Any student left unsupervised before 8.45am or after 3.45pm will be sent to Camp Australia at a cost to parents/carers.

Lunch eating: 11:00am–11:15am
Yard time: 11.15am–12.00pm
Recess: 2.00pm–2.30pm
School Finish: 3.30pm (**Wednesdays 3.15pm**)

Term Dates

Term 2: April 18 – June 30
Term 3: July 18 – Sept 22
Term 4 : Oct 9 – Dec 21

Important Dates

May 9th – 11th
Grade 3 & 5 NAPLAN
October 9th – 11th
Grade 3/4 Camp Rumbug

Open Days 2017

9.15am – 11.00am
Wednesday 26th April
Thursday 18th May
Friday 9th June

Curriculum Days 2017

Term 2- Friday 26th May
Term 3- Monday 17th July
Term 4- Thursday 12th October
and Friday 13th October-
Concept-driven curriculum in
Mathematics
Monday 6th November—Focus on
Assessment

Dear parents and carers,

Teachers attending P.Y.P Workshops

The staff at Footscray Primary School are committed to their professional learning. Last weekend we had 11 staff attend P.Y.P workshops and I know you would like to show our appreciation for their dedication and commitment to giving up their weekends for the improvement of our learning at your school. The following staff attended:

Workshop title	
The role of Mathematics	Chau Cong and Hanh Tran
Making the P.Y.P Happen	Kathy Winton, Bec Welsford, Sarah Jasenia, Geraldine Wood and Larissa Fry
The role of the Arts	Wendy Platt
Play based learning	Priyanka Advani and Evelyn Nguyen
The role of Physical Education	Chris Wilson

The staff returned on Tuesday feeling very enthusiastic about the workshops. I personally would like to thank them for giving up their time and look forward to being a part of the sharing of their learning.

Strength-based Parenting

Could I please encourage families to return their responses for the Strength-Based Parenting Night that is being held at **7:15 pm on Tuesday 16th May**. This will be a wonderful community night together to refine and further develop our skills to support our children to naturally thrive. Another form will be sent out on Compass and TIQBIZ today.

The following extract has been taken from

<https://www.sciencedaily.com/releases/2015/05/150527103106.htm>

In a groundbreaking study published recently in the journal *Psychology*, Professor Lea Waters from the Melbourne Graduate School of Education outlines how children can draw on their personal strengths to cope with the demands that lead to stress.

SCHOOL COUNCIL

Executive Officer: Philip Fox
President: Mark Hollis
Vice President: Erika Jonsson
Secretary: Malcolm Ramsay
Treasurer: Darren Collins

Finance – Philip, Julie, Mark, Darren

Health, Wellbeing & Canteen – Melissa, Darren

Grounds, Building & Safety – Bridget, Justin, Caroline

ICT – Rachel, Aaron, Darren

Education & Policy (Vietnamese Immersion) – Chau, Kathy, Stacey

Fundraising – Philip, Erika, Hazel, Kiah

OFFICE NEWS

New Office Hours as of Tuesday 14th March Monday to Friday 8.30am - 4.00pm.

Staff

Eloise: Monday, Tuesday & Wednesday
Jessie: Thursday and Friday
Nicole: Monday & Tuesday
Rowena: Wednesday, Thursday & Friday
Julie: Monday to Friday

Important Information regarding Sick Bay notices

From Monday 8th May parents/carers will receive an sms or email via COMPASS if you child is sent to sick bay. Urgent or serious injuries and illness will still receive a phone call.

"While some stress such as toxic stress caused by a long lasting intense negative experience can have a debilitating effect on the wellbeing of children, not all stress is bad or damaging," Professor Waters said.

"Positive stress is a normal part of the developmental process. When managed well, it has the potential to help children learn, grow and adapt.

"Essential life skills such as coping with and adapting to new situations grow out of positive stress."

The paper, "The relationship between strength-based parenting with children's stress levels and strength-based coping approaches," shines new light on how strength based parenting builds up children's resources.

"Strength-based parenting is an approach where parents deliberately identify and cultivate positive states, processes and qualities in their children," Professor Waters said.

"This style of parenting adds a 'positive filter' to the way a child reacts to stress. It also limits the likelihood of children using avoidance or aggressive coping responses."

This study offers a new avenue for research into the under explored and promising area of positive psychology parenting approaches.

"While the importance of providing love and emotional support to children is well understood, we now know the importance of deliberately identifying and building strengths in our children.

"This is a style of parenting which could be increased and is worthy of additional research," Professor Waters concluded.

The night will be beneficial for all of us. If you have any particular questions or areas you would like Chris Daicos to cover, please send this through to the school's email account footscray.ps@edumail.vic.gov.au

I will then pass this onto Chris prior to the evening.

**Philip Fox
Principal**

Inclusive Schools Funding application meeting.

A group of parents and staff met this week to begin our application for the Inclusive Schools Fund which is an Education Department initiative to help state government schools implement innovative projects that support the educational and social needs of children and young people with disabilities. You can find out more about the fund at <http://www.education.vic.gov.au/about/department/Pages/inclusiveschoolsfund.aspx>

One of the outcomes of the meeting was to develop a survey (please see link below) to find out from the school community what your ideas are about our school grounds and how to make them as inclusive as possible for all students. Please take the time to complete the brief, four question survey. There is an opportunity to indicate your interest in being involved in the process as well. Our next meeting is on Thursday 11th May at 9.00am. <https://www.surveymonkey.com/r/Q67L868>

PYP Program News

As a Primary Years Programme School, Footscray Primary School strives to provide all our learners with a curriculum framework that ensures the development of essential elements. This includes the development of:

1. Knowledge
2. Concepts
3. Skills
4. Attitudes
5. Actions

Each of these is reflected in the learner profile and is a reference point for our school's programme of inquiry and subsequent curriculum. Throughout term one teachers and their students have collaboratively worked to build a classroom culture that promotes both the learner profile and attitudes to ensure a safe and orderly environment for all students and staff.

What are the PYP Attitudes?

One of the essential elements, highly congruent with the IB learner profile, is a particular set of attitudes – appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect and tolerance. These attitudes affect deeply the learning environments and the personal interactions that occur within them. As a school community, it is essential that all members live these attitudes and that as educators we model these for our students. Throughout term one all classrooms investigated these attitudes and unpacked not only their meaning, but researched and observed them in different contexts. Each class has used these to build a classroom Essential Agreement and have further captured their understanding using a range of modes including books, role plays, and photo walls. Throughout the school year, classes will continue to develop their understanding of these Attitudes and expand their thinking, as well as living them in action!

To support our learners and our school community in developing these Attitudes and living them in our everyday life, we are asking all parents and carers to continue this learning at home. Continued conversations, modelling and naming the specific Attitude and looking for different examples, is a purposeful way to strengthen your child's understanding of the Attitudes and strengthen the school and home partnership.

Have a great weekend.
Stacey Richards – PYP Co-ordinator

PYP attitudes

In PYP schools, students should demonstrate:

Appreciation	Appreciating the wonder and beauty of the world and its people.
Commitment	Being committed to their own learning, persevering and showing self-discipline and responsibility.
Confidence	Feeling confident in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.
Cooperation	Cooperating, collaborating, and leading or following as the situation demands.
Creativity	Being creative and imaginative in their thinking and in their approach to problems and dilemmas.
Curiosity	Being curious about the nature of learning, about the world, its people and cultures.
Empathy	Imagining themselves in another's situation in order to understand his or her reasoning and emotions, so as to be open-minded and reflective about the perspectives of others.
Enthusiasm	Enjoying learning and willingly putting the effort into the process.
Independence	Thinking and acting independently, making their own judgments based on reasoned argument, and being able to defend their judgments.
Integrity	Being honest and demonstrating a considered sense of fairness.
Respect	Respecting themselves, others and the world around them.
Tolerance	Being sensitive about differences and diversity in the world and being responsive to the needs of others.

Grade 3 News

This term in Grade three the students have been preparing for Naplan. As the students have never sat test conditions as stringent as NAPLAN we have been preparing them by increasing their stamina in sitting and working for longer periods of time. We have been pleasantly surprised at the level of stamina the students have. The Genre of Test Reading' incorporates QAR's or specifically Question and Answer relationships. This has shown the students strategies to answer questions depending on what the question is asking. For example, multiple choice questions are designed to try and trick you with answers that are very similar. Some questions ask for information that is right there in the text such as literally what is the title of the book. Others ask you to make connections to the text and your own experiences.

In 'The Genre of Test Reading' children have read and explored a variety of fiction and nonfiction texts and add to their comprehension toolkit by learning

- asking questions
- make inferences
- using and building on background knowledge
- making connections
- determine the most important ideas and themes
- monitor for meaning
- problem solving when meaning breaks down

- search for information using readers' tools such as illustrations, maps, charts, captions, table of contents, index, glossary and headings

During Writing this term, students have been focused on the genre of persuasive writing. They have been exploring and learning to plan, draft and publish persuasive texts demonstrating increasing understanding of the text structures and language features of this type of writing. Students have focused on rereading and editing texts for meaning, appropriate structure, grammatical choices and punctuation. Some of the skills and understandings connected with this unit include:

- Knowing how to plan for persuasive writing
- Choosing strong reasons for a position
- Understanding and using the structure of persuasive writing
- Including supporting details
- Writing with a strong lead and strong endings.

Students have also been exploring an open-cycle of writing. Students have used their Writer's Notebooks to develop seeds for writing in a genre of their own choosing. They will plan, draft and publish narratives, information texts, poetry - any type of genre that inspires them!

Whilst NAPLAN is a part of grade three it is only a snapshot of what our students can do. Here at Footscray we have a wealth of data to inform our teachers of our students' needs. If your child is feeling anxious about Naplan please reassure them of the above-mentioned statement and let your classroom teachers know. We look forward to seeing the results in late Term 3 and we know no matter what all of our students will try their best.

Warm regards,
The Year 3 team

Student of the Week

GRADE	STUDENT	AWARD	FOR
00A	Nora	Confidence	For coming to school showing more and more confidence every day and a willingness to participate more in classroom learning experiences. She is showing much confidence in her work and is developing an understanding of achieving great results by putting in effort.
00B	Henry W	Knowledgeable	Being a curious learner who shares his vast knowledge and creative ideas with the class. He thought deeply about our excursion to the NGV and what inspires artists and himself. Thanks for being such an engaged learner, Henry!
00C	Michael	Cooperation	Showing a great improvement in his cooperation skills by; following tasks, listening, and sharing with his peers and teachers. Well Done Michael.
01A	Nusra	Commitment	Her commitment to all areas of her learning. Nusra is always ready on the mat for group discussions and happily expresses her ideas and understandings. She has been committed to developing her understandings about Place Value, even taking the time to read Place Value books during reading workshops.
01C	Arlo	Communicator	Clearly expressing his ideas through writing. Arlo developed his writing piece by first planning and then writing. It is entertaining, detailed and captures a small moment in time. Well done Arlo, we look forward to further development of this piece!
01D	Hannika	Curiosity	Asking many questions about body systems and the function of organs in the human body.
02A	Poppy	Inquirers	For taking action as an inquirer to make connections between her family history and our inquiry into "Where We Are In Place and Time"
02B	Ada	Commitment	Putting in a lot of effort with her writing. Ada has been taking on feedback and has shown commitment to improving her writing. Well done Ada!
03A	Rhys	Thinker	Being open minded and a wonderful thinker. Rhys always listens carefully to others during classroom discussions and displays a very positive attitude to all his learning. Congratulations Rhys
03C	Maeve	Independence	For working really hard on her language conventions task. She has a deep understanding of her nouns, verbs and adjectives and is able to apply this understanding to her work. Maeve is always very engaged and focused inside the classroom. She is a very kind and valued member of 3C and is commended on her hard work and effort. Well done!
04A	Andy	Thinker	Working cooperatively with his peers to solve problems and investigate new understandings. Brilliant work Andy!
04B	Patrick	Respect	Caring for his school, looking after school property carefully and for showing teachers and other students respect at all times. But most of all, for treating himself with respect by making the most of all learning opportunities. Congratulations Patrick!
Evelyn Bilingual	Alex FB	Commitment	Expressing wonder and interest in learning Vietnamese. Alex is committed to his own learning and confidently takes risks to challenge himself. He treats other students with fairness and understanding. Keep trying your personal best!

CALENDAR Term 2 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4	8 Parent Rep Meeting at 5pm 5.45pm School Council Meeting 6pm Reading Intervention Information Night	9 NAPLAN Grade 3 & 5	10 NAPLAN Grade 3 & 5	11 NAPLAN Grade 3 & 5 Foundation Incursion	12
Week 5	15	16 7pm Positive Parenting Workshop	17	18 OPEN DAY	19
Week 6	22	23	24	25 Catch up School Photos	26 CURRICULUM DAY Students do not attend
Week 7	29 Grade 2 Excursion NGV Reconciliation Week	30	31 Grade 2 Excursion Children's Farm	1 Grade 5 Science Excursion	2
Week 8	5 JUNE School Council Meeting	6 Divisional Cross-Country	7	8	9 OPEN DAY
Week 9	12 Public Holiday	13	14	15	16
Week 10	19 Grade 6 Excursion ACMI	20 Student Led Conferences	21 Student Led Conferences	22 Regional Cross-Country	23
Week 11	26	27	28	29	30 Last Day of Term 1.30pm Finish

Enrol now for 2018

No. 253

FOOTSCRAY PRIMARY SCHOOL OPEN DAY



'inspiring curious, creative minds'

**Wednesday 26th April, Thursday 18th May
& Friday 9th June, 2017, 9.15-11.00am**

Ph: 9687 1910 | www.footscrayps.vic.edu.au



MINGLE FOR MARLY

FRIDAY 26th MAY

7.30pm - 12.30am

Barkers, Whitten Oval
(The home of the mighty Bulldogs!)
417 Barkly Street, Footscray

Tickets \$55

Includes entry, canapes and Peach Bellini on arrival. Drinks at bar prices.

Raffles and great prizes on the night.

70's and 80's music plus

Live performances by Yanto Shortis,
Legacy & Rachel Andrews

All proceeds go to PWSA of Vic, who provide support and education for people with PWS and their families

Tickets must be pre-purchased via
Trybooking.com (Mingle for Marly)

<https://www.trybooking.com/PLFQ>



This is an 18+ event





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ENROLLMENT APPLICATION ON REVERSE SIDE OR SIMPLY ENROL FROM OUR WEBSITE

Research into the many benefits of music learning has clearly found that children who undertake musical tuition excel in school subjects such as Numeracy, Literacy, Reading, Science etc due to the increase in IQ levels and motor cognitive skills, thus our performing children who do not have this opportunity.

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WELCOMING CARNIVAL

MAY 20TH 2017, 1-4PM

417 BARKLY ST, FOOTSCRAY

VICTORIA UNIVERSITY WHITTEN OVAL

The Western Bulldogs Community Foundation will come to life at this VFL Game as we welcome everyone in our community including people seeking asylum, refugees and migrants



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WBFCfoundation



www.welcometoaustralia.org.au
www.westernbulldogs.com.au/foundation



Information and group tickets contact: elizabeth@welcometoaustralia.org.au