



# Footscray Primary News

An Internationally Authorised School



www.footscrayps.vic.edu.au | footscray.ps@edumail.vic.gov.au | Principal: Philip Fox | Phone: 96871910 | Fax: 9689 9048

## Friday 26<sup>th</sup> May 2017

The yard will be supervised before school from 8.45am and after school until 3.45pm (Except Wednesday 3.30pm).

**Students must not be left in the playground before or after school. Any student left unsupervised before 8.45am or after 3.45pm (3.30pm Wednesday) will be sent to Camp Australia at a cost to parents/carers.**

Lunch eating: 11:00am-11:15am  
Yard time: 11.15am-12.00pm  
Recess: 2.00pm-2.30pm  
School Finish: 3.30pm (**Wednesdays 3.15pm**)



### Term Dates

**Term 2:** April 18 – June 30

**Term 3:** July 17 – Sept 22

**Term 4 :** Oct 9 – Dec 22

### Important Dates

**October 9<sup>th</sup> – 11<sup>th</sup>**

Grade 3/4 Camp Rumbug

### Open Days 2017

9.15am – 11.00am

**Friday 9<sup>th</sup> June**

### Pupil-Free Days 2017

**Term 2-** Friday 26<sup>th</sup> May

**Term 4-** Thursday 12<sup>th</sup> October and Friday 13<sup>th</sup> October-  
Concept-driven curriculum in Mathematics

Dear parents and carers,

### **Moderation and Assessment Day**

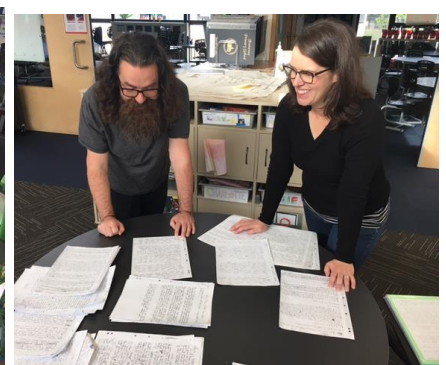
The moderation and assessment day was a valuable process for teachers to share their expectations and understanding of the standards expected at each year level in order to improve the consistency of the judgements made about each student's learning.

Teachers need to make reliable, valid, evidence-based decisions that will form the judgements of the reports that will come home shortly. This has a direct, positive impact on teaching and learning as the teachers develop shared expectations and understanding of what quality work looks like and what criteria defines it. Another impact of having the time to do this important work are teachers learn from each other so curriculum and content knowledge improves.

Today will also support the new immersion model we are currently implementing so that the Vietnamese and classroom teachers can get together over a sustained period, to examine work samples in numeracy to form a picture of every individual child's learning.

Over the day the teachers will moderate reading, writing and numeracy assessments and reach agreements and consensus.

The teachers appreciate the support of the School Council and the community. The smiles on the teachers' faces this morning was a strong endorsement why we needed to pause and do this important work. The benefit will be for the children and the differentiation of learning so we can support all children to reach high levels.



## **SCHOOL COUNCIL**

Executive Officer: Philip Fox  
President: Mark Hollis  
Vice President: Erika Jonsson  
Secretary: Malcolm Ramsay  
Treasurer: Darren Collins

**Finance – Philip, Julie, Mark, Darren**

**Health, Wellbeing & Canteen – Melissa, Darren**

**Grounds, Building & Safety – Bridget, Justin, Caroline**

**ICT – Rachel, Aaron, David**

**Education & Policy (Vietnamese Immersion) – Chau, Kathy, Stacey**

**Fundraising – Philip, Erika, Hazel, Kiah**

### **Office Hours**

Monday to Friday 8.30am - 4.00pm

### **Staff**

Eloise: Monday, Tuesday & Wednesday  
Jessie: Thursday and Friday  
Nicole: Monday & Tuesday  
Rowena: Wednesday, Thursday & Friday  
Julie: Monday to Friday

## **Visit by Professor John Hajek from Melbourne University**

Professor John Hajek from Melbourne University visited Footscray Primary School to discuss the current immersion model we are implementing at the school as well as observe immersion classrooms. John Hajek has extensive experience in language education in Australia from pre-school to university level as well as at State and Federal Government level. He is very well acquainted with Victoria's F-10 Languages Curriculum and implementation and has extensive research publication and project experience across a wide range of issues, but with a primary focus on languages education. He is a regular public speaker and educator engaging with language communities in Melbourne, Victorian community language organisations, language teacher associations and the broader public.

His feedback was extremely positive around the model we are implementing and the practices he observed during the classroom visits. He was also understanding of the challenges and tensions that have existed and affected the implementation of the program in the past. We must implement a model for immersion that is strongly connected to the Primary Years Programme. The same curriculum and content must be the focus of the learning alongside the development of proficiency of the language. A strongly integrated curriculum meeting the needs of all learners is my vision for the school.

As part of community education, we will be holding teacher and parent education in term 3 to support all of us learning about the benefits of bilingual education. What ever your viewpoint I will be encouraging attendance to this meeting. Parents will be invited to be part of the focus groups as part of the School Review process. These will be held after the information sessions.

### **The Footscray Learning Precinct**

A message was sent out today to invite parents to attend a briefing next Thursday at 9:00am about 'The Footscray Learning Precinct'. I think it is important for as many people to attend and hear more about the possibilities for the development of the schools in the inner west. I also think parents at FPS will need to advocate strongly that we want to be part of the development and how excited we are about the proposals so far. I look forward to meeting with you next week in the meeting room opposite the office.

Philip Fox  
Principal

## Important Information COMPASS

### Sick Bay Notices

From Monday 8<sup>th</sup> May parents/carers will receive an sms or email via COMPASS if your child is sent to sick bay. Urgent or serious injuries and illness will still receive a phone call. We appreciate your patience while we are in the process of changing over to this new procedure,

### Attendance

We are aware of issues with students attending excursions or interschool sports but appearing as "not present" on Compass. We are working on this issue during our transition period.

### Compass Roll Out

A "Welcome to Compass" Guide has been sent home to every family. The guide offers more information about how to use the system at home for parents and carers. Please keep the guide in a safe place for future reference as the school moves to this new system in 2017.

## Visual Art News

Foundation students have been practising and learning a number of skills during their visual art lessons. Firstly, they looked at the skill of ripping paper to create their grass background for their art piece titled **Lady Bugs**. Students were given explicit instructions on how to rip newspaper to create their Lady Bug habitat. Secondly students learnt the skill of long brush strokes using ink, water and square based sponge brushes. Lastly students learnt how to use scissors and a glue stick correctly to cut/paste and create their **Lady Bugs**.

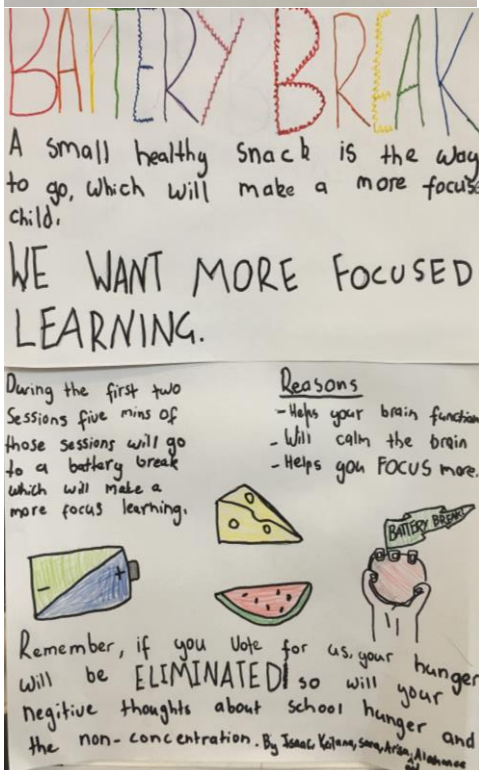
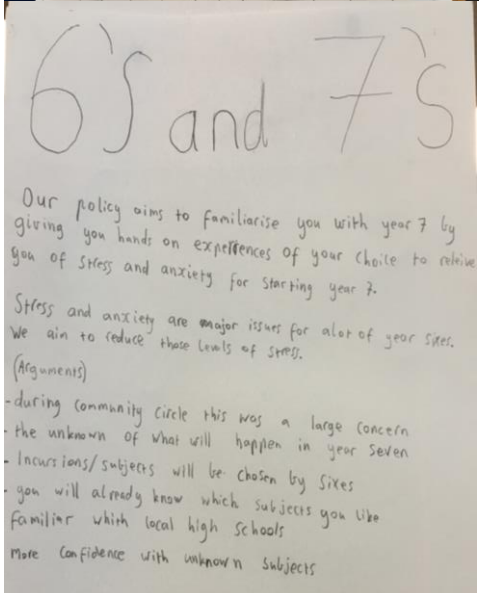
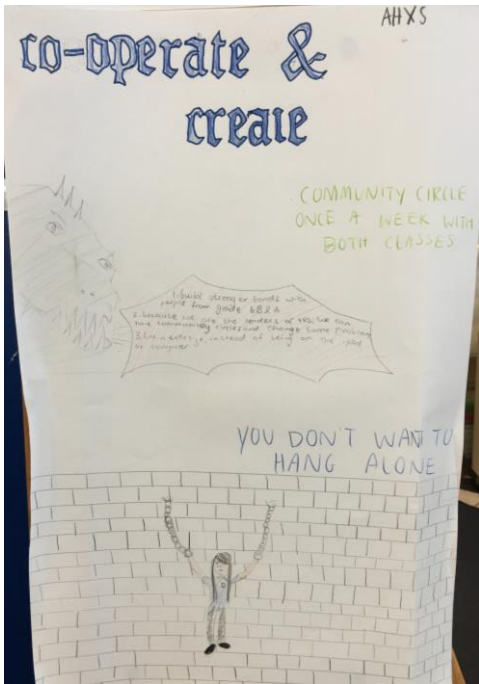
### Mrs Wendy Platt



## Year 6 News

The Year 6's current unit of inquiry explores the central idea of ways in which government systems influence the lives of citizens, through the PYP transdisciplinary theme: how we organise ourselves. Returning to the inquiry after the school holiday break, students participated in a 'Mini Parliament'. In just 90 minutes, and working in randomly assigned groups, students first had to create a political party with a clear statement of philosophy, and a name reflecting the party's underlying values. Students then developed a policy proposal to change a school 'law', with practicality and pragmatism





critical to the proposal. (Proposals to change compulsory school attendance were outside the jurisdiction of our parliament!) Each group presented their party philosophy and policy to the Year 6 Mini Parliament, and a secret ballot was conducted to determine the most popular policy. Policy suggestions included:

- **Co-operate & Create:** building stronger bonds within the Year 6 cohort by participating in community circle activities every week.
- **6's and 7's:** reducing stress and anxiety for Year 6 students by connecting with Year 7 students to share their experiences of the transition from primary to secondary school.
- **Headspace:** ensuring students are in the right 'headspace' for learning by implementing 10-20 minute independent reading sessions directly after lunchtime and recess to sharpen focus, assist in achieving reading goals, and develop relaxation techniques.
- **Battery Break:** promoting more focused learning by implementing a healthy snack break during lesson transitions to eliminate hunger, and increase concentration.


Congratulations to the **Bridges** party who advocated for the Year 6 cohort to participate weekly in outdoor activities to build strong links between the two grades.



## Student of the Week

GRADE	STUDENT	AWARD	FOR
00A	Otis	Thinker	Using his knowledge to venture into learning in all areas. Critically thinking about what he is doing and constantly challenging himself.
00C	Cleo	Commitment	Continually showing Enthusiasm and Commitment to her writing. Using Letters and sounds to make words and sentences. Well done Cleo
01C	Momoka	Confidence	For always being prepared to learn new things with enthusiasm, an open mind and a sense of curiosity. For frequently being prepared to take chances, volunteer answers, and always being supportive of her friends and peers. Momoka shows a natural love of learning which shines through with her confident approach to all areas of her school life. Well done Momoka!! We are so lucky to have you in our class!!
01D	Peter	Enthusiasm	Being enthusiastic during a maths inquiry into doubles. You were able to explain to the class about doubles and add doubles.
03B	Mayo	Risk-taker	Over the last couple of weeks you have demonstrated the qualities of a risk taker. You are prepared to take risks with your learning and you are starting to grow as a learner. Congratulations on a great effort with your learning.
06B	Yahye	Risk-taker	Taking risks in his learning, particularly in reading. He has made incredible progress, demonstrating a wide range of word solving and comprehension strategies. He displays levels of commitment, independence and persistence of which he can be very proud. Keep up the amazing work, Yahye!
Wendy Art	Henry 00 B	Thinker	For using his prior knowledge about Lady Bugs and creating a very detailed art piece incorporating all the skills taught.

## CALENDAR Term 2 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7	29 Grade 2 Excursion NGV <b>RECONCILIATION WEEK</b> 	30	31 Grade 2 Excursion Children's Farm	1 9am Footscray Learning Precinct Breifing Grade 5 Science Incursion	2 3.00pm Whole School Assembly
Week 8	5 JUNE School Council Meeting 5.00pm Classroom Rep Meeting	6 Divisional Cross-Country 2.45pm Grade 2 Celebration of Learning	7	8	9 <b>OPEN DAY</b>
Week 9	12 <b>Public Holiday</b>	13	14	15	16
Week 10	19 Grade 6 Excursion ACMI	20 Student Led Conferences	21 Student Led Conferences	22 Regional Cross-Country	23 Cake Stall - Yr2
Week 11	26	27	28	29	30 1.00pm Whole School Assembly <b>Last Day of Term</b> <b>1.30pm Finish</b>

Enrol now for 2018

FOOTSCRAY



PRIMARY SCHOOL

OPEN DAY



'inspiring curious, creative minds'

Wednesday 26th April, Thursday 18th May  
& Friday 9th June, 2017, 9.15-11.00am

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