



FOOTSCRAY PRIMARY SCHOOL

Learning at Home Policy



Rationale:

School related experiences undertaken at home benefit the students by making connections and complimenting classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Home learning provides opportunities for parents to collaborate in their child's education. Learning at home should be enjoyable, challenging and strengthen students' interest in learning and assist the student to develop a love of learning for life.

Aims:

1. To provide opportunities for students to revise, consolidate, extend and apply their learning.
2. To encourage parents/carers to share learning experiences with their child, to help them develop a sense of wonder.
3. To assist in the development of organisational and time management skills.
4. To assist students develop a sense of personal responsibility toward their learning as they move through the school.

Description

At Primary school level, homework need not be lengthy. It is important the children are not overloaded with work at home, after a full working day at the school.

This should be a time for the child to experience other social and learning situations and for families to share these experiences together.

Home learning is provided by either the teacher setting tasks or by the child choosing from a range of tasks, games or activities to complete with parents/guardian or individually. Suitable examples include:

- Regular reading (books, newspapers, magazines, internet based texts)
- Practising personalised spelling words using Look, Say, Name, Cover, Write, Check
- Maths problem solving and Mathematics related to current Maths Learning Intentions
- Collecting information and researching for current Units of Inquiry
- Games (Scrabble, Chess, Monopoly, Boggle)
- Consistent use of the school's Spelling Program

At Footscray Primary School we recommend students read for:

Prep to Year 4 Up to 30 minutes per school evening
Years 5 & 6 Up to 45 minutes per school evening

The Victorian Department of Education and Early Childhood Guidelines for Home Learning

Implementation

The Role of the Teacher

- To explain home learning tasks and how to go about them
- To facilitate engaged conversations with parents.
- At the beginning of the year, to provide parents with an overall outline of the home learning experiences that is appropriate.
- At the beginning of each term, teams are to outline the coming focuses, including central idea, lines of inquiry, literacy and numeracy. This will be sent home to parents/guardians.

The Role of the Student

- To read at home.
- To engage in learning experiences and activities at home.
- To share ideas for home learning with their parents.
- To clarify with their teachers if they are unsure of the home learning tasks.

The Role of the Parents/Guardians

- To listen to and engage in discussion with their child about their home reading.
- To enquiry about the learning that has taken place during the day and discuss any follow up needed for the current Units of Inquiry.

Evaluation

1. Regular staff discussion about home learning.
2. Feedback from parents.
3. A three-year cycle review of procedures and content of this policy to be carried out.

This policy was last ratified by School Council in....

August 2015