



Footscray Primary News

An Internationally Authorised School



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Friday 30th June 2017

The yard will be supervised before school from 8.45am and after school until 3.45pm (Except Wednesday 3.30pm).

Students must not be left in the playground before or after school. Any student left unsupervised before 8.45am or after 3.45pm (3.30pm Wednesday) will be sent to Camp Australia at a cost to parents/carers.

Lunch eating: 11:00am-11:15am
Yard time: 11.15am-12.00pm
Recess: 2.00pm-2.30pm
School Finish: 3.30pm (Wednesdays 3.15pm)

School Returns For Term 3 Monday 17th July

Term Dates

Term 2: April 18 – June 30

Term 3: July 17 – Sept 22

Term 4 : Oct 9 – Dec 22

Important Dates

October 9th – 11th

Grade 3/4 Camp Rumbug

Open Days 2017

9.15am – 11.00am

Friday 9th June

Pupil-Free Days 2017

Term 2- Friday 26th May

Term 4- Thursday 12th October

and Friday 13th October-
Concept-driven curriculum in
Mathematics

Dear parents and carers,

What an amazing term of learning it has been! I have enjoyed visiting classrooms over the past weeks and would like to share and celebrate the great work of our teaching staff.

Tight Lesson Structures

Every lesson has a clearly defined structure. Sound lesson structure scaffolds the routines and optimise the time on task. At the beginning of every lesson students are introduced to the learning intention and the teacher models explicitly the application of the skills and knowledge. Concrete materials help students to make models of their thinking to construct an understanding of concepts.

Self-managing our learning through establishment of consistent routines

Students know the routines in each classroom and every child has a reading and writing box that supports them to self-manage their learning. Inside their reading boxes are 'just right' books, reading journals and also their evidence that they are collecting to support their achievement of their personal goals.

Conferencing with students

Here is an example of Matthew conferencing one- on-one with students. Conferencing one-on-one supports student with personalised goal setting and involves the teacher asking questions to support students to construct an understanding of the Vietnamese language and mathematical concepts. The integration of the immersion program where teachers are differentiating the learning has been very successful.



SCHOOL COUNCIL

Executive Officer: Philip Fox
President: Mark Hollis
Vice President: Erika Jonsson
Secretary: Malcolm Ramsay

Finance – Philip, Julie, Mark, Justin

Health, Wellbeing & Canteen – Melissa, Erika

Grounds, Building & Safety – Bridget, Justin, Caroline

ICT – Rachel, Aaron, David

Education & Policy (Vietnamese Immersion) – Chau, Kathy, Stacey

Fundraising – Philip, Erika, Hazel, Kiah

Office Hours

MON-FRI 8.30am - 4.00pm

Office Staff

Eloise: Monday, Tuesday & Wednesday
Jessie: Thursday and Friday
Nicole: Monday & Tuesday
Rowena: Wednesday, Thursday & Friday
Julie: Monday to Friday

PAYMENT DETAILS

Direct Deposit
Footscray Primary School
BSB:063 132
Account number 10090179
Please include a reference with the student(s)' names.

EFTPOS available at the office



Small Group Targeted Teaching

We also provide additional time for students to practise essential skills and knowledge. This focused teaching supports all of our students to achieve their personal best. Personal best is one of our school values.



Celebration of Learnings

On Tuesday our Grade 5 students held a Book Launch to celebrate their writing inquiry into hybrid information picture-story books. They studied mentor texts, examining the text features and structures that combine non-fiction and picture-story books. They explored different literary techniques to engage their audience and developed entertaining plot lines that informed and educated their readers. Our young writers were incredibly proud of their books. They wrote blurbs about their books, provided peer reviews and included author backgrounds. A few visitors were even lucky enough to receive signed copies of the books!



The Year 4 students also shared their learning from their previous unit of inquiry from the transdisciplinary theme of 'How the world works'. In this unit of inquiry, students had a range of experiences to support the development of the central idea about 'all simple machines transfer force, which can make work easier'.

The Celebrations of Learning are another way we communicate to parents about the learning at FPS. I have also had very positive feedback from families about the use of Seesaw. Parents and carers have indicated to me that the use of technology facilitated conversations with students at home about their learning. This will continue to strengthen the home and school partnership.



Congratulations to four children who have consistently cared for our school and the environment. Your commitment to keeping our school clean and tidy is appreciated! Well done girls!



Thanks to families who have volunteered their precious time to the school over the past six months. The year 2 parents who organised the recent cake staff, the School Fete committee led by Hazel and members of subcommittees and School Council for their contributions to the governance of the school.

I wish all our families a wonderful mid-year holiday! Safe travels for people who are going away.

Philip Fox
Principal

Staff Wellbeing

Recently, Janine, Chris R. and Philip attended a conference to learn about Staff Wellbeing. Since then we have tried to implement some small but important changes for staff that will support our wellbeing. There are a number of models about wellbeing which share common elements. There are five actions we can incorporate into our day to day lives. These are important for the wellbeing of individuals, families, communities and organisations. The five actions are:

- Connect
- Give
- Take Notice
- Keep Learning
- Be active

You can introduce any of these actions into your life, any time, and you will begin to feel the benefits. On Wednesday our staff took part in two actions – ‘giving’ and ‘being active’.

Give

Staff decided to give to the Pyjama Foundation by wearing pyjamas or ‘onesies’ to school and donating money to this very deserving cause. We had a lot of fun and students enjoyed seeing their teachers dressed as Tigger, a telletubby, an elf and a zebra! Staff have rased over \$570!!

What is the Pyjama Foundation;

Helping Foster Kids achieve their dreams...

The Pyjama Foundation was founded in 2004 to give children in foster care the opportunity to change the direction of their lives with learning, life skills, and confidence.

Alarmed at the statistics highlighting poor literacy and numeracy levels of children in care, and how this contributes to a lifetime of disadvantage, founder Bronwyn Sheehan made a decision – a decision to offer hope and a more positive outlook for these children. Through a simple program known as the Love of Learning Program, volunteers called Pyjama Angels are matched with a child in care, and spend just one hour a week focusing on learning based activities. Pyjama Angels read books aloud, play educational games, and help children with their homework. In that time, they demonstrate that this child is valued and loved.

Be Active

And then... still wearing their onesies and P.Js, staff played a fast, furious and highly skilled game of netball. Students cheered and supported from the side lines. Our staff laughed, danced, hugged and sang! And many of the students did too!



Student of the Term

GRADE	STUDENT	AWARD	FOR
00A	Cedar	PYP	Consistently applying his prior knowledge to all areas of learning. Demonstrating persistence and commitment when challenged. Cedar has made fantastic improvements in Literacy.
00C	Rhythm	PYP	Showing determination and commitment to his learning. Rhythm works hard to achieve his best, particularly evident in numeracy. He is a friendly and respectful to his teachers and peers. Congratulations and keep up the amazing achievements!
01A	Saadia	PYP	For her continual commitment to all areas of school life, Saadia comes to school every day with a positive attitude and is always focused on her learning. She takes the time to make others feel appreciated and cared for, she shows respect by giving five to whoever is speaking. Her creativity shines through in her writing, illustrations and how she presents her learning. Congratulations Saadia!
01B	Will W	PYP	For consistently making thoughtful, positive contributions to our class community and continuously demonstrating all of the PYP attitudes. Your passion and curiosity for learning, humour and upbeat personality is an incredible addition to 1B. I am blessed to be your teacher and you inspire me every day. Well done Will!
01C	Amiel	PYP	For an incredible amount of hard work and effort in all subject areas this term. Amiel has grown so much, she has adopted a positive 'can-do' attitude and has shown maturity and confidence both personally and with regard to her learning. Amiel comes to school with a smile on her face and is always polite, conscientious, helpful and caring. Congratulations Amiel, we are so lucky to have you in our class. You should be proud of yourself... we are proud of you!!
01D	Lael	PYP	For showing confidence, integrity and independence. You have shown a commitment to your learning and involvement with the class community. It has been great to see you step out of your comfort zone and become risk-taker that perseveres with any challenge that comes your way.
02A	Caleb	PYP	For his commitment towards improving his handwriting so that he can clearly communicate his creative thinking and ideas through his writing.
02B	Eamon	PYP	Eamon is a very curious and enthusiastic member of 2B. He is always eager to participate in class discussions and works very well cooperatively. Eamon is a focussed independent learner, always putting in his best efforts. Eamon takes risks in the classroom, always has a go, and shows great commitment in all tasks. Well done on having a fantastic term Eamon!
02C	Danielle	PYP	For showing commitment towards her learning. She has taken risks and accepted feedback allowing her to demonstrate an enthusiastic attitude in all aspects of her schooling. Danielle is a caring and supportive friend who has made a positive contribution to our classroom environment.
03A	Ellie	PYP	Ellie has worked hard to demonstrate the skills of a PYP Learner by listening, thinking, and contributing your fantastic ideas during classroom discussions. You always demonstrate an independent and responsible attitude towards all learning tasks, completing them to a very

			high standard. You are consistently a thoughtful and respectful member of our grade and a great friend to everyone. Thank you for setting a fantastic example for your classmates. Keep up the excellent effort!
03B	Lulu	PYP	Throughout this term you have showed confidence when faced with new challenges. You have demonstrated great commitment and enthusiasm on a daily basis and your caring nature makes you an asset to our class. Well done on a very successful term and thank you for always trying your best.
03D	Elena	PYP	Coming to school each day with great enthusiasm and appreciation for her learning. Elena strives to be a committed inquirer regardless of the subject area. She is a warm member of our community, who is principled, open-minded and empathetic. Keep taking risks, Elena!
04A	Gus	PYP	For demonstrating all the PYP attitudes and Learner Profile. You consistently model exceptional behaviour and excellent self-management skills. Gus, the energy, commitment, respect and independence you display towards learning is outstanding. Congratulations on a fantastic year so far!
04B	Kendra	PYP	Demonstrating the qualities of an effective communicator by listening intensely when in a group and contributing thoughtful and insightful comments. You should be proud of your improvement in this area Kendra!
05A	Hilmy	PYP	Committing himself to learning new areas of numeracy. Hilmy has worked very hard all term towards achieving success in multiplicative thinking and connecting this to area and volume.
05B	Shariana	PYP	Committing herself to improving in all areas of her learning. She accepts feedback, takes risks and is a caring and empathetic member of our class.
06B	Aramon	PYP	Being committed to, and taking responsibility for his learning through increased levels of concentration and determination. At the beginning of the year, he set the Learner Profile goal of becoming more knowledgeable and, in term two, he has consistently applied and challenged himself, completing all tasks, and thinking critically about issues. Aramon also takes a reflective approach to learning, responding to feedback from peers and teachers on ways to improve his work. To top it all off, Aramon is a thoughtful and empathetic member of our class, who keeps us on track with his superior timekeeping skills. Keep up the fantastic work, Aramon!
Chau Bilingual	Aramon 6B	PYP	Being a balanced and reflective learner during Vietnamese lessons. He has been open-minded to different aspects of the Vietnamese language and culture; and he has demonstrated the commitment to work independently or with a group to achieve the aims of various Vietnamese tasks. <i>Giỏi lắm Aramon!</i>
Holly Bilingual	Klara 2C	PYP	Klara has been a enthusiastic student throughout the whole term. She has never given up and is always an active participant who is keen to answer all questions during our lessons.

CALENDAR Term 3 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	17 July First Day of Term 3	18	19	20	21
Week 2	24	25	26	27 8am Building & Maintenance sub-committee	28
Week 3	31 6pm School Council	1 August	2	3	4 Cake Stall – Grade 3 Reps
Week 4	7	8	9 Year 4 Arts Centre Excursion	10	11
Week 5	14	13	14	15	16
Week 6	21	22	23	24	25
Week 7	28	29	30	31	1
Week 8	4 6pm School Council	5	6	7 Year 6 PYP Exhibition	8
Week 9	11 Vietnam Study Tour Leaving	12	13	14	15
Week 10	18	19	20	21	22 Vietnam Study Tour Returning

FOOTSCRAY

LACROSSE CLUB

SCHOOL HOLIDAY LACROSSE CLINIC

Wednesday 12th of July
10am-3.30pm
Cost \$10

