



FOOTSCRAY PRIMARY SCHOOL

Individual Learning Policy



Rationale:

All students have different needs, strengths, interests and concerns. Individualised learning opportunities are essential in the development of each and every child so that they can achieve their full potential.

Aims:

- To identify and provide for the individual educational needs of every student.
- To provide a process by which students and parents can become more involved in the learning and direction of the student in order to develop a strong home-school partnership.

Implementation:

- Education at our school personalises learning for every individual student through writing moderation, benchmarking in reading and Numeracy online.
- The Gradual Release of Responsibility model underpins every numeracy and literacy lesson at our school and includes instructional structures such as guided reading, conferring with students and targeted teaching groups in all disciplines.
- Students at our school will have individual learning plans. The learning plans are developed for children who are at least 12 months below or above expected learning.
- Each plan will have specific learning goals.
- SMART Goals will result from teacher data and observations, Fountas and Pinnell Benchmarking, Writing Moderation, Numeracy assessment, student identified needs, and/or parent advice and suggestions.
- SMART Goals may be academic, behavioural, physical or social in nature, and include areas of weakness as well as areas of strength and interest.
- Individual learning plans will be developed through a consultative three-way process involving the teacher, student and parent/s. Individual learning plans should be considered as formal learning partnerships.
- Individual learning plans will be developed during a scheduled meeting of all three parties. Each party will be provided with a copy of the agreed individual learning plan.
- Individual learning plans will also detail agreed strategies, and responsibilities of each party.
- Students and teachers will regularly refer to the individual learning plan and students will often work to achieve their individual goals, or work with others with similar goals.
- It is anticipated that students will often learn from other students, and reciprocate when the opportunity arises.
- Students will usually expand upon their learning goals and develop rubrics tables to further develop the depth of understanding that they wish to develop and demonstrate.

- At the commencement of semester 2 (July) all parties will meet again to discuss the progress of the student in relation to their learning goals, and establish new goals, strategies and responsibilities for the second semester.
- Discussions relating to progress against individual learning plan goals will be supported by evidence as appropriate.
- Individual learning plans and supporting evidence will feature in each child's multimedia digital portfolio.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle. This was ratified at School Council in 2015.