

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Footscray Primary School (0253)



Submitted for review by Philip Fox (School Principal) on 05 February, 2018 at 10:45 AM
Endorsed by John Stone (Senior Education Improvement Leader) on 06 March, 2018 at 05:45 PM
Awaiting endorsement by School Council President

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
<p>To improve skills and knowledge in literacy and numeracy driven through developing a transdisciplinary curriculum.</p>	<ul style="list-style-type: none"> • 75% of students respond positively to stimulating learning (ATSS). • 75% of students demonstrate positive responses to learning confidence. • Every year have less than 20% of students who have low growth in Reading, Writing and Numeracy on NAPLAN in Year 5. • Set targets each year in the AIP to improve on Year 3 cohort achievement levels in the top two 	<p>Yes</p>	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <p>To improve student reports on stimulating learning in Year 4-6 to 75%. To improve learning confidence reports to 70%. To reduce the number of low growth students in 2017 in reading and writing towards 20%.</p>	<p>Building practice excellence</p>

	bands for 2017 achievement levels in Reading, Writing and Numeracy.			
To empower students and the learning community to take responsible action within a safe, supportive and orderly learning environment.	<ul style="list-style-type: none"> To improve self-assessment against the FISO domains from 2017 levels in the areas of Empowering Students and Building School Pride and Setting expectations and Promoting Inclusion (evolving to embedding) To improve positive responses on SATSS in Student Voice and Agency and School Connectedness to 75% by 2020. 	Yes	To improve positive responses on SATSS Survey in Student Voice and Agency and School Connectedness to 70% in 2018.	Empowering students and building school pride
Developing leadership capacity for all staff by creating a culture of empowerment, responsibility and opportunities for growth at all levels of experience.	<ul style="list-style-type: none"> To improve self-assessment on the FISO continuum with building leadership teams from evolving to embedding. 	No		
Continue to foster genuine school family partnerships based on trust and mutual respect to support the school's vision and mission.	<ul style="list-style-type: none"> To improve self-assessment on the FISO continuum with community engagement and learning moving from evolving to embedding. 	No		

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Improvement Initiatives Rationale	
<p>After the School Review in 2017 we identified challenges faced by the school based on the school's data:</p> <ol style="list-style-type: none"> 1. An integrated curriculum model that is transdisciplinary in nature will support the reduction of transitions and teachers for students as well as increase face to face teaching time especially in English. 2. A stronger focus on student engagement and teacher relationships to support greater student voice and choice and therefore involve the students as key stakeholders in the curriculum. 3. Consistent approaches to literacy routines across classrooms will support improved differentiation and explicit teaching. 	

Goal 1	To improve skills and knowledge in literacy and numeracy driven through developing a transdisciplinary curriculum.
12 month target 1.1	To improve student reports on stimulating learning in Year 4-6 to 75%. To improve learning confidence reports to 70%. To reduce the number of low growth students in 2017 in reading and writing towards 20%.
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Build teacher capacity to effectively differentiate literacy and numeracy strategies for all students.

Goal 2	To empower students and the learning community to take responsible action within a safe, supportive and orderly learning environment.
12 month target 2.1	To improve positive responses on SATSS Survey in Student Voice and Agency and School Connectedness to 70% in 2018.
FISO Initiative	Empowering students and building school pride
Key Improvement Strategies	

KIS 1	To empower students and the learning community to support student engagement and wellbeing and expands opportunities for student voice, better learning and wellbeing outcomes for students.
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