



Footscray Primary News

An Internationally Authorised School



www.footscrayps.vic.edu.au | footscray.ps@edumail.vic.gov.au | Principal: Philip Fox | Phone: 96871910 | Fax: 9689 9048

Friday 11th August 2017

The yard will be supervised before school from 8.45am and after school until 3.45pm (Except Wednesday 3.30pm).

Students must not be left in the playground before or after school. Any student left unsupervised before 8.45am or after 3.45pm (3.30pm Wednesday) will be sent to Camp Australia at a cost to parents/carers.

Lunch eating: 11:00am-11:15am
Yard time: 11.15am-12.00pm
Recess: 2.00pm-2.30pm
School Finish: 3.30pm (**Wednesdays 3.15pm**)

Term Dates

Term 3: July 17 – Sept 22

Term 4 : Oct 9 – Dec 22

Important Dates

October 9th – 11th

Grade 3/4 Camp Rumbug

Open Days 2017

9.15am – 11.00am

Friday 9th June

Pupil-Free Days 2017

Term 4- Thursday 12th October and Friday 13th October-
Concept-driven curriculum in Mathematics

Dear parents and carers,

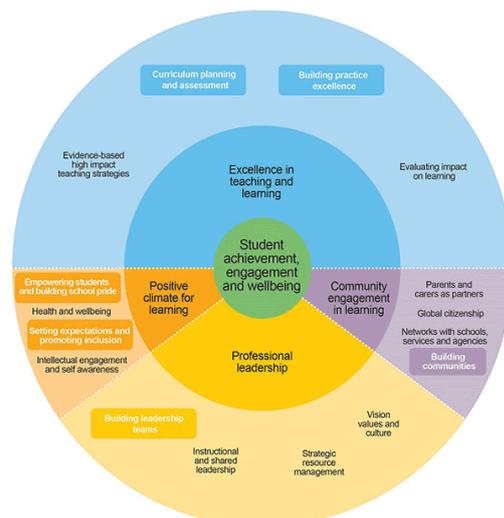
This week I have met many of our new Foundation families for 2018. The enrolment meetings have provided useful information that will support a smooth transition to school. As mentioned transition will start in term 4 and there will be four visits. I am hearing from families that they know of people who have not yet enrolled. Can I encourage the community to spread the word that they need to enrol by contacting the school as soon as possible.

It has also been great to sit down with current families and spend time with them.



School Review next Thursday

The School Review day is next Thursday. The process has been positive and there has been lots of time for reflection and professional conversations amongst the staff, parents and students. Much of our work has focused in the blue are of the FISO model.



SCHOOL COUNCIL

Executive Officer: Philip Fox
President: Mark Hollis
Vice President: Erika Jonsson
Secretary: Malcolm Ramsay

Finance – Philip, Julie, Mark, Justin

Health, Wellbeing & Canteen – Melissa, Erika

Grounds, Building & Safety – Bridget, Justin, Caroline

ICT – Rachel, Aaron, David

Education & Policy (Vietnamese Immersion) – Chau, Kathy, Stacey

Fundraising – Philip, Erika, Hazel, Kiah

Office Hours

MON-FRI 8.30am - 4.00pm

Office Staff

Eloise: Monday, Tuesday & Wednesday

Jessie: Thursday and Friday

Nicole: Monday & Tuesday

Rowena: Wednesday, Thursday & Friday

Julie: Monday to Friday

PAYMENT DETAILS

Direct Deposit

Footscray Primary School

BSB:063 132

Account number 10090179

Please include a reference with the student(s)' names.

EFTPOS available at the office



The teaching staff have been involved with analysing and reflecting over the past four years using the FISO continuum. If you would like to learn more about FISO you can find information on the Education Department website. The feedback from staff through examining the continuum will contribute to the development of our next strategic plan. The challenge partners have also had classroom visits this week. As you are aware we are undertaking a peer review this year as a requirement of DET. We would like to invite parents/ carers to attend a session with our reviewer Peter Clifton and the review panel on Thursday the 17th of August between 3.00 and 3.30 in the Meeting Room. If you are able to attend please RSVP to footscrayps@edumail.vic.gov.au by Wednesday 3.30pm.

Respectful Communication is the responsibility of all of us.

Conflict and problems are a part of our experiences in life and present us with an opportunity to learn and practice how to problem solve. Being an IB School, I try and practice having a 'curious mindset' when faced with problems. This curious mindset helps me to step back and ask questions so that I understand what has happened first. There are always multiple perspectives and seeking to understand these first helps us to move past the blame.

Our communication policy is currently being updated. It is timely to remind parents that we must not under any circumstances approach other parents or their children if there has been an incident at school. Respectful communication to your child's teacher is the first step of the process. We understand that there can be emotions involved when an incident arises, so this is why it is best to talk to us and we will investigate the problem. If you feel a need for further follow up please then discuss this with the team leaders from each year level.

The team leaders at the school are:

Foundation: Hannah Clarke

Year 1: Jessica Birchall

Year 2: Aaron Wood (Leader of F-2)

Year 3: Rachel Rasmussen (Leader of 3-4)

Year 4: Janine Bell

Year 5: Kathy Winton (Leader of 5-6)

Year 6: Andrew Gray

Vietnamese Coordinator: Chau Cong

**Philip Fox
Principal**

Working With Childrens Check for parent/carer helpers

A friendly reminder that any parent or carer who volunteers at the school with reading, library, excursions etc must have a current Working with Children's Check. Please provide a copy to the office. Volunteers can apply for free via the website below. <http://www.workingwithchildren.vic.gov.au>

Compass – Family contact details

Parents and Carers please ensure your personal details are up to date on Compass, included phone numbers and home address. You can update your personal details anytime via the app or Compass portal.

Year 4 Arts Centre Excursion

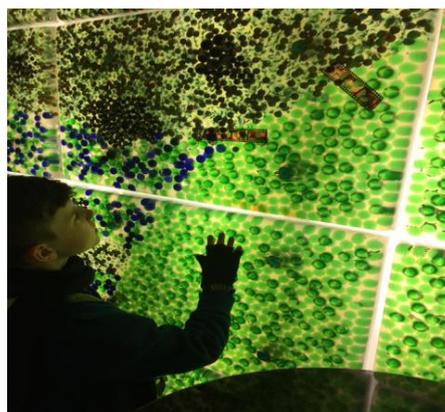
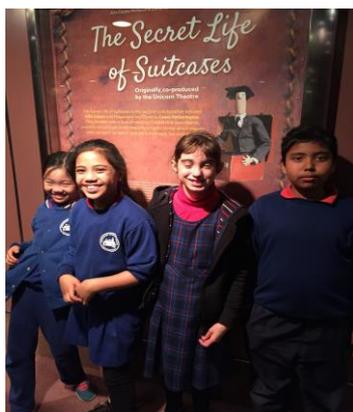
Students in Year 4 have been inquiring into the Central Idea 'Performance engages an audience and invites a response.'

This week students in year 4 went out to visit Melbourne Arts Centre, travelling in style on public transport!



Students went on a tour around the Arts Centre and discovered so much more about the work and effort that is put into the production of a professional performance. Along the way, the tour guide also told interesting stories and secrets about the people and construction of the Art's Centre.

Students finished the day at the Arts Centre by watching the funny and enchanting puppet show 'The Secret Life of Suitcases' The performance really pushed the audience to use their imagination. The puppeteers answered questions about the ways that they tried to engage the audience, how they constructed the story, puppets and props and whether they aimed for particular reactions from their audience. Here are some reflections students made about their experience;



Parent Opinion Survey 2017

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents at each school.

It is designed to assist our school in gaining an understanding of parents' perception of school climate, student engagement and relationships with our parent community. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The survey will be conducted **online by ORIMA Research Pty Ltd** and only takes **15 minutes** to complete. The survey can be accessed via desktop computer, laptop, tablet or mobile at any convenient time within the fieldwork period from **Monday 7th August to Sunday 27th August**.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous.

The online survey is available in English, Arabic, Vietnamese, Mandarin, Chin (Hakha) and Hindi.

The survey results will be reported back to our school at the end of September.

For further information, please speak to you child's teacher or visit:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyparent.aspx>

'I can't believe they used 30 props in this performance' - Owen M, Year 4

'The Art Centre is an inspiring place. I enjoyed the performances and learning about the buildings and artwork.' Beatrix, Year 4

'I was amazed at how the performers could use different voices to represent the different characters in the show' Jasmine, Year 4

'The title of the show 'The Secret Life of Suitcases' made you wonder what it was going to be about.' Andy and Vincent Year 4

Thanks,
Janine and Betty

Vietnamese LOTE News

In term 3, during Vietnamese LOTE, Grade 4 students have been learning vocabulary relating to days of the week, school subjects, out of school activities and how to say the public holidays in Vietnamese. The students have made a timetable of their out of school activities and translated a list of Victorian public holidays. Later in the term, the students will be making a timetable for their classroom and labelling the different objects in their classroom in Vietnamese.

26/9/2017

Thứ	Activities	Hoạt Động
Thứ Hai	I relax	Nghỉ ngơi ✓
Thứ Ba	Visit people	Đến thăm Gia đình ✓
Thứ Tư	I go shopping	Đi Mua Sắm ✓
Thứ Năm	I relax	Nghỉ Ngơi ✓
Thứ Sáu	I relax	Nghỉ Ngơi ✓
Thứ Bảy	Stay at home	Ở Nhà ✓
Chủ Nhật	I go hiking	Đi Leo Núi ✓

Môn học:

- Reading = Đọc
- Writing = Viết
- Maths = Toán
- Inquiry = Tìm hiểu
- Vietnamese = Tiếng Việt
- Library = Thư viện
- Spelling = Đánh vần
- Handwriting = Tập viết
- Drumming = Đánh trống
- PE = Thể dục
- Art = Nghệ thuật
- Lunch = Nghỉ trưa
- Recess = Ra chơi
- Assembly = Chào cờ

Từ vựng ngày 2 tháng 9 năm 2017

Ngày nghỉ lễ của bang Victoria cho năm 2017-2018

Holiday	2017	2018
Năm mới	Chủ Nhật 1/1 và Thứ Hai 2/1	Thứ Hai 1/1
Ngày quốc khánh	Thứ Năm 24/1	Thứ Sáu 24/1
Ngày lễ lao động	Thứ Năm 1/3	Thứ Sáu 1/3
Ngày lễ của các sinh viên	Thứ Sáu 1/4	Thứ Sáu 1/4
Thư giãn trước sinh viên	Thứ Bảy 1/4	Thứ Bảy 1/4
Phục sinh và Phục sinh	Chủ Nhật 1/11	Chủ Nhật 1/11
Phục sinh và Phục sinh	Thứ Hai 1/11	Thứ Hai 1/11
Phục sinh và Phục sinh	Thứ Hai 20/4	Thứ Tư 20/4
Ngày không binh	Thứ Ba 20/4	Thứ Ba 20/4
Trên một địa điểm	Thứ Ba 4/6	Thứ Ba 1/3
Ngày	Thứ Sáu 20/9	TBC
Thứ Sáu trước ngày nghỉ	Thứ Ba 7/11	Thứ Ba 6/11

Student of the Week

GRADE	STUDENT	AWARD	FOR
00B	Alysha	Respect	For always showing others respect by listening thoughtfully and making good choices.
00C	Dash	Communicator	For sharing his great knowledge with the class about plant life-cycles and the needs and features of plants. Well Done Dash.
01A	Daisy	Thinker	Using what she has learnt about cutting objects in half and quarters when solving problems around sharing pikelets equally. Daisy was able to clearly explain her reasoning and used the language of equal and fair. Congratulations Daisy, keep up the thoughtful problem solving!
01C	Momo	Knowledgeable	For enthusiastically immersing herself in our 'Weather' inquiry unit. Momo has enjoyed discovering new information related to the weather and has made some incredible and detailed weather reporter videos which she has shared with her peers. Momo has also been enthusiastic and passionate about her learning in general and is supportive of her classmates. Well done Momo! We are lucky to have you in our class!!
03B	Gabriel	Risk-taker	If you're not making mistakes you're not learning and this week you have shown you are willing to take a risk and make mistakes so you can learn. Great effort Gabriel keep up the good work and marching forward with your learning.
04A	Maya	Confidence	Consistently demonstrating commitment, confidence and enthusiasm towards learning. You exhibit outstanding communication and problem solving skills. We really appreciate the contributions you make towards 4A in every way!
05A	Finn	Principled	Making positive choices around his learning and relationships with others. Finn has been demonstrating integrity and compassion through his respect towards others and this reflects his respect towards himself as a valuable and intelligent member of our class.
05B	Lowenna	Respect	Active listening in the classroom and co-operating with the learning expectations and her peers.

CALENDAR Term 3 2017					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5	14 6pm School Council	15	16	17 3.00pm Peer Review Panel	18 <u>3pm Whole School Assembly</u>
Week 6	21	22	23	24 Interschool athletics grade 4-6	25
Week 7	28	29	30	31	1
Week 8	4 6pm School Council	5 Divisional Athletics grades 3-6	6	7 Year 6 PYP Exhibition	8 <u>3pm Whole School Assembly</u>
Week 9	11 Vietnam Study Tour Leaving	12	13 Grade 2 Incusion Hands on Science	14	15
Week 10	18	19	20	21	22 Vietnam Study Tour Returning <u>12.45pm Whole school assembly</u>

PAY LESS FOR AFTER SCHOOL CARE



Are You Maximising Your Government Rebates for Outside of School Hours' Care?



If not, you could be paying more than you should. With **Child Care Benefit (CCB)** and **Child Care Rebate (CCR)** you could save **50% off the price of after school care.**

What's the CCR?

The Child Care Rebate offers a 50% reduction on your after school care fees. It is paid by Centrelink directly to your service, which means your out of pocket costs are halved. The CCR is currently NOT means tested and so long as you meet Centrelink's minimum work standards, you should be eligible to apply.

What Exactly is the CCB?

It's a Government allowance aimed at helping low income earners with the cost of out of school care. Paid by Centrelink, the CCB is means tested so you'll need to be assessed for your eligible allowance rate. The maximum allowance you can receive from CCB will cover 85% of your after school care fees.

Maximise Your Rebates, Here's How!

How Do I Find Out If I Am Eligible?

For more information on Government rebates, how to locate your family Customer Reference Numbers (CRN) and how to claim, please call the Family Assistance Office on 13 61 50.

You can link your CRN's to your Camp Australia account via the Parent Portal, alternatively you can call our friendly Customer Care Team on 1300 105 343.



Program Details

For information about our program and to book visit www.campastralia.com.au or stop by and visit us in the program and see for yourself how we make kids smile.

From the Team at Camp Australia

* Out of pocket expenses to be used as a guide only as rebates are based on individual circumstances and are subject to change. For a full listing of program details and fees for the service, please visit our website.

